

To: Dr. Miller and Board Members  
 From: Ladislao Lopez, Educational Services Department  
 Date: 10/17/2019  
 RE: Board Report

Over the last ten months or so, we have been preparing teachers and administrators to implement districtwide quarterly benchmarks. To monitor students' progress in meeting the state's rigorous math and English language arts state standards. The district purchased Illuminate, an online assessment platform, to assess students and provide immediate data to help teachers adjust their instruction to meet students' needs. The district has invested significant resources to ensure teachers and administrators know how to administer the Illuminate benchmarks.

Training & Planning:

- In the spring semester, all district teachers attended several trainings during the workday to learn how to administer the Illuminate benchmarks and create reports to inform their teaching.
  - The technology department offered multiple opportunities for teachers to attend follow up trainings to learn how to navigate Illuminate and be prepared for the 2019-2020 school year.
  - Each site, offered grade levels and departments release days to update their pacing calendar and ensure alignment with content standards, local and state assessments.
  - During the summer, Marks Elementary teachers and Bryant Middle School's English language arts department met for at least two full days to align their pacing calendars to the Illuminate benchmarks.
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- In an August meeting, administrators agreed to implement the assessment calendar below.

Illuminate District Benchmarks Administration Calendar

Assessment	Testing Window	Cycle of Inquiry Plan-teach-Reflect	Learning Summit
Orange ELA & Math	10/14 – 10/25	10/23 or 10/30	TBD
Green ELA & Math	12/09 – 12/20	12/18 or 01/15	TBD
Pink ELA & Math	03/23 - 04/03	04/01 or 04/08	TBD
Blue ELA & Math Required: k,1,2,9,10	05/11 - 05/22	05/20 or 05/27	TBD

We look forward to implementing the quarterly benchmarks and know that the data will help teachers and administrators to ensure students are making academic progress.